

Course: First Grade ELAR (1st Semester)
Instructor: Amy Kerby and Debbie Boney

Instructional Plan

Course Content Description Template

Provide a brief overview of the course content, including key topics and themes covered throughout the course.

- Alphabet recognition
- Letter and sound fluency
- Heart word fluency, short a, long a
- Short i, long i, sh
- Vowels short and long u
- Short and long o, diagraphs
- Letter e, finger stretching, cvc words
- Long vowel sounds, ch, wh
- Short and long vowels, ck
- Short and long e, trigraphs, tch, dge
- Segmenting words, double trouble letters
- Blending, short vowel spelling rules
- 2 sound blends
- Whale talk, syllable stomp, reading 2 syllable words with closed syllables
- Rhyming
- Isolated beginning/ending sounds

Major Assignments and Projects Template

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

- Really Great Reading- daily lessons show on view board and Kits with letters used to build words and syllables.
- Really Great Reading (Playground) - used to practice lessons learned in Really Great Reading lessons.
- Heggerty- Phonemic Awareness daily drills.
- Reading Groups- Leveled groups taken daily/weekly
- Fluency- Passages sent weekly and timed to improve reading and fluency
- Spelling tests- weekly lists sent home to practice new words. These words will be practiced during the week in workshops/workstations.

Required Textbooks and Instructional Materials Template

List the textbooks and other instructional materials required for the course, including authors, publication dates, and any additional resources needed for successful completion.

- Really Great Reading (Online lessons used for practicing new skills)
- Playground (Online lessons used for practicing lessons learned in Really Great Reading. Students will be given Login)
- Heggerty Phonemic Awareness (Daily drills directed by teacher and answered by students)